



OLIVIA ANDERSON | CONTRIBUTING PHOTO EDITOR

Representatives from three of District House's future food vendors said their storefronts in the building will not open for two to three months.

Opening dates for District House vendors remain unclear

ELISE ZAIDI
ASSISTANT NEWS EDITOR

When freshmen first move to campus, one of their first questions is, “Where should we eat?” For the first few weeks of this semester at GW, that question is harder to answer than normal: Foggy Bottom’s only dining hall shut its doors at the end of last semester, and none of the new restaurants in District House have opened. As students are left without a central dining location, officials have declined to say when they can expect to dine in District House.

In the spring, officials announced that GW would transition to an open dining plan, meaning

that students would no longer be required to spend a certain amount of money at an on-campus dining hall but could use those funds at partnering grocery stores and restaurants in the area. J Street, the Foggy Bottom campus’s dining hall, closed, and officials said new vendors opening in the recently completed District House would help fill the void.

But representatives from three of the vendors said their locations on the building’s ground floor won’t be opening for another two to three months. Only Peet’s Coffee & Tea is expected is open in the next two to three weeks. In the meantime, GW is offering meals in District House on weekdays during

lunch hours on a first-come, first-serve basis.

A grab-and-go convenience store will also open later in September on the Marvin Center’s lower level.

Alicia Knight, senior associate vice president for operations, said students are encouraged to take advantage of the lunches at District House, the Pelham Commons dining hall on the Mount Vernon Campus and GWorld dining partners around the area during this transitional phase.

GWHATCHET.COM

H To read more about District House and GW's dining options, visit our website.

Peer support hotline program opening pushed back

LILLIANNA BYINGTON
CONTRIBUTING NEWS EDITOR

GW’s first peer support hotline could be delayed by as much as a semester.

The program, titled GW Listens, was set to launch this fall, but students are facing obstacles after a top administrator working with the program was laid off in May. Student leaders said because of budget cuts in the Division of Student Affairs and a lack of a location for the program, the call line will not open until at least after Thanksgiving.

Mark Levine, the former senior associate dean of students, had worked with student leaders to

develop the call line since 2015. His position was eliminated when officials cut about 40 staff positions as part of this year’s 3 to 5 percent budget cuts to the University’s central offices.

Peter Konwerski, the vice provost and dean of student affairs, said Amber Cargill, the assistant director of training and education and a clinician in Mental Health Services, continues to work with the Student Association on launching the program.

“The Division of Student Affairs continues to support the GW Student Association as they continue to move forward and launch this program,” Konwerski said. “The Student

Association will have more specifics as they finalize the program’s format.”

Konwerski declined to comment on whether the launch date for GW Listens was set back after Levine’s departure or provide information about a new launch date. He also declined to say if there is a system in place to review the call line’s performance or how many calls the hotline will be able to handle at a given time.

Erika Feinman, the president of the Student Association, said they are hesitant to set a specific launch date for the hotline. Nick Gumas, a former Student Association

See **DELAY** Page 3



DAN RICH | PHOTO EDITOR

Anastasiya Parvankin, the student director of GW Listens, said that volunteers should be fully trained by the time students return from Thanksgiving break but that the launch date could be delayed further.

From extremist to researcher: Morton joins GW program

AVERY ANAPOL
ASSISTANT NEWS EDITOR

A University think tank’s latest hire said he wants to use his new position to repair the damage he did as an Islamist extremist and recruiter for terrorist organizations.

Jesse Morton, a former and de-radicalized al-Qaeda recruiter, joined GW’s Program on Extremism as a research fellow last month. Lorenzo Vidino, the director of the program, said in a University release that Morton will help researchers understand the process of radicalization and de-radicalization.

Morton was an al-Qaeda extremist based in New York for at least five years. He was the co-founder of the propaganda group Revolution Muslim and is best known for threatening the creators of South Park for their depictions of the prophet Muhammad in 2012. He was incarcerated on charges related to these threats and served just three years of an 11-and-a-half year sentence for cooperating with government intelligence to identify and investigate other extremists.

Morton’s experiences as an extremist prepare him for a unique research role, Vidino said.

“This is the first time the perspective of a U.S.-born former Islamic extremist will be inserted into the American arena,” Vidino said. “We expect his expertise as a reformed, former extremist to be valuable as a researcher at GW.”

Morton said in an email

that his analytic perspective and experience working with federal intelligence agencies will be an asset to his work, which includes research, public relations, public commentary and fundraising.

“I hope I can deter just as many people as I recruited,” Morton said. “I have deep regret and remorse from my time as an extremist. I cannot change the past, and I can only work to rectify what I’ve done.”

Morton has a master’s degree from Columbia University in international relations, which he earned during his time as an extremist, according to a PBS interview.

Adam Deen, the head of outreach and a senior researcher at the London-based counter extremism think tank the Quilliam Foundation, is also a former radical. Since de-radicalizing, he has dedicated his life to countering extremism through research and education at universities and think tanks across the U.K., he said.

Experiences like his and Morton’s are essential to researching and combating radicalization, Deen said. He added that he hopes Morton’s appointment will encourage other American universities and think tanks to hire former extremists.

“If there is an individual that has gone to the depths of extremism and can come out, it shows it can be done again and again,” Deen said. “There is hope for these individuals and hope for our society.”



ANDREW GOODMAN | SENIOR STAFF PHOTOGRAPHER

Senior forward MacKenzie Cowley celebrates her game-winning goal in Sunday afternoon’s 1-0 upset over No. 17 Arkansas. Cowley has scored a team-best five goals in her last five starts, tied for second-most in the A-10.

Women’s soccer upsets No. 17 Arkansas, remains undefeated

MARTY FENN
STAFF WRITER

No. 17 Arkansas women’s soccer visited the Mount Vernon campus on Sunday afternoon brimming with confidence.

The Razorbacks had already raced out to a 5-0-0 start in 2016, including a 2-0 win over then-No. 2 Duke and a 7-1 thrashing of Northern Iowa, helping them climb to 17th in the NCAA Division I rankings.

The visitors even brought their TV crew along. The match seemed like it would be business as usual for the high-powered SEC program.

But in their first-ever televised game, the Colo-

nials (5-0-0) stunned the Razorbacks (5-1-0) with a nail-biting 1-0 victory on a goal from senior forward MacKenzie Cowley just before the end of the first half.

The win marked the Colonials’ second victory against a ranked opponent in program history — their first since taking down No. 10 Virginia in 1996 — and extended the team’s undefeated streak to five games.

“To be honest, I didn’t know [that fact,] and I don’t think anyone on the team did,” head coach Sarah Barnes said. “Any time you do something that hasn’t been done in a long time, it’s a nice milestone.”

“But I think for us, the bigger picture is prepar-

ing for conference play and making sure that all of our non-conference games are giving us more experience to be able to win a conference championship,” she said. “That’s the ultimate goal.”

The Colonials took a big step toward that goal after Cowley’s header off a cross from senior defender Kate Elson found the net with just under three minutes to play in the first half.

The Colonials had a single shot on goal up to that point but made the most of a set piece in their attacking third.

Elson dished a short throw-in to junior forward

See **WOMEN’S** Page 6

SIMPLE ASSAULT

An unidentified citizen informed a University Police Department officer of an altercation with a cab driver, according to a report from the Metropolitan Police Department. The University crime log lists that the person who was arrested was barred from GW.

Subject arrested

HARASSMENT

DESTRUCTION OF PROPERTY

No suspects or witnesses

Case closed

LIQUOR LAW VIOLATION

Referred to DSA

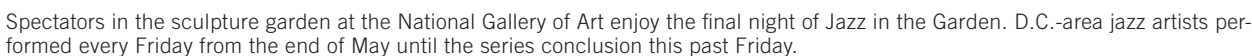
BICYCLE THEFT

HARASSMENT

Referred to DSA

—Compiled by Catherine Moran

BY MADELINE COOK | HATCHET STAFF PHOTOGRAPHER



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ELISE ZAIDI

ASSISTANT NEWS EDITOR

The Student Association wants to hear directly from students about what work the group should prioritize.

A new part of the SA's website, called GW-Voice, allows students to post ideas of what they would like the group to work on, and students can then "up-vote" ideas they agree with. SA leaders said the format will make it easier to see which topics are most important to the student body.

SA Executive Vice President Thomas Falcigno said the website's new feature will provide clear indications of what students want improved at GW, based on topics students introduce on the site and how many agree.

"It allows us to actually get hard numbers in terms of how many students actually want to see an issue addressed," Falcigno said. "It really gives us another

avenue to gather the student voice and advocate on behalf of students."

Virtual access to students will not only ensure that SA senators are introducing resolutions on behalf of the students they represent but can also provide a platform for smaller-scale issues, like adding bike racks to academic buildings, that affect students' daily lives, he said.

The SA will begin marketing the site this month and representatives from the group will moderate it to filter out inappropriate recommendations, Falcigno said. There will be no way to "down-vote" or give a negative reaction, he added.

Falcigno added that Sen. Brandon Bernier, SEAS-G, originally introduced the idea of adding a virtual feedback option to the SA's website.

The new aspect of the site comes after several SA senate leaders ran cam-

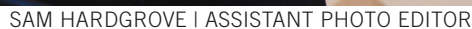
paigns based on inclusion and accessibility for students, citing past senates that didn't accurately represent students' interests.

SA President Erika Feinman said the feature will encourage students from outside the SA to explore other parts of the group's website.

"I think one of the great things about GW-Voice is it will really draw students to look at the SA website," Feinman said. "It is now interactive, and so the hope is that when they come to look at GW-Voice, they will stick around and look at other things."

Alexa Zogopoulos, the treasurer of the Progressive Student Union, said adding a feature designed for direct student outreach will make students feel more involved in the SA, which can sometimes seem inaccessible.

"It sounds like a sincere and genuine attempt to include the student body in



The Student Association this week launched GW-Voice, a feature on the SA's website that allows students to post recommendations for resolutions and other projects.

issues we should have a say in," Zogopoulos said.

The majority of GW's peer schools, like New York University and American University, do not yet offer

online feedback options for their student governments.

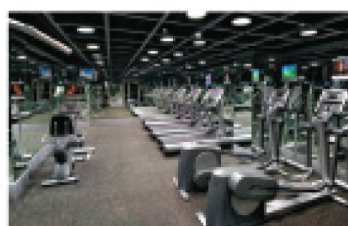
Northeastern University has a feedback option on their website to contact their student government repre-

representatives with any questions or concerns. The Student association at the University of Colorado also offers an on-line feedback form to its concerned students.

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Female faculty hires lag behind at GW, nationally

MATT SCHWARTZ
HATCHET REPORTER

A study found that female faculty members at institutions across the country are not hired as often as males for tenured positions. A study released by the Teachers Insurance and Annuity Association of America Institute last month, which evaluated faculty diversity in both race and gender in higher education between 1993 and 2013, found that while faculty diversity has generally grown, diverse faculty have struggled to secure tenured or tenure-track positions at the same rate. And at GW, the total number of tenured faculty members lags behind the number of male faculty. Female faculty at GW still fall behind their male colleagues in both non-tenure and tenure-track positions: In 2015, women made up about 42 percent of the full-time

faculty, a 3 percentage point jump from 2011. In tenured or tenure-track faculty, women made up about 38 percent of the group, up from about 35 percent in 2011. In 2013, roughly 45 percent of full-time faculty nationally were female, but women made up only about 37 percent of tenured or tenure-track faculty positions during that same year, according to the TIAA Institute. Provost Forrest Maltzman said in an email that hiring faculty who are both diverse and the best possible candidates is his goal for all tenure and non-tenure track positions. He added that having a diverse faculty is important because it increases the “intellectual vibrancy” on GW’s campus by exposing students and fellow faculty members to a variety of experiences. “I expect units to hire world class faculty, and if

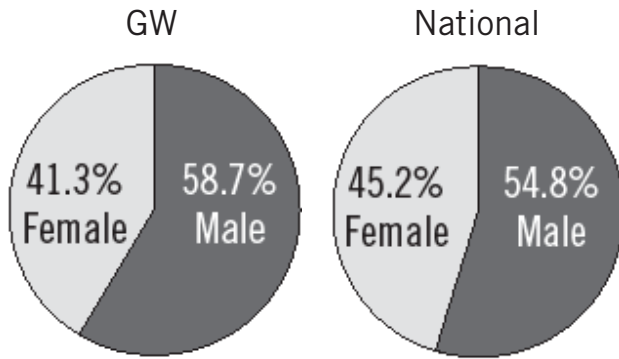
biases preclude certain candidates from getting full consideration, we are not getting the best,” Maltzman said. GW’s diverse faculty numbers have plateaued in recent years, despite an increased effort on hiring minority faculty. Minority faculty made up about 30 percent of GW’s full-time faculty in 2015, up from 27 percent in 2013 — well above the national percentage of minority faculty found by the TIAA institute, at nearly 20 percent. Erin Chapman, an associate professor of history, said she’s concerned about how GW hires and maintains diverse faculty members long enough to earn tenure. She said she has seen other female faculty members leave the University because they didn’t feel supported. “Since joining George Washington in 2009, I have

witnessed three colleagues, three friends of mine, ultimately decide that they

Mollie Manier, an assistant professor of biology and an Asian-American woman,

then, she was the only female faculty member in the department. “It was clearly for me very important to try to hire a woman,” Manier said. “Luckily, all three of our shortlist candidates were women, so I did not have to try to fight for somebody.” Manier said people outside the University could perceive GW as a homogeneous community — a reputation that can be harmful when recruiting prospective students and faculty. “GW, as you are probably aware, has a reputation of being rich and white, and while my classes contain many faces of different shades, there is a different story with regard to faculty hires,” Manier said. “It is important for students to look at faculty and know that there is somebody who looks like me, somebody who can understand me.”

Full-time faculty makeup 2013



YONAH BROMBERG GABER | GRAPHICS EDITOR While GW's ratio of male-to-female faculty lags slightly behind the national average, the University has made strides in recent years to narrow the faculty gender gap. Sources: TIAA Institute and University Academic Excellence Metrics 2016

wanted to leave GW,” Chapman said. “They decided they would rather find opportunities elsewhere than stay long enough to gain tenure. GW did not do enough for them.”

said she served on her department’s most recent faculty search committee, and she viewed the experience as an opportunity to advocate for hiring another female assistant professor. Before



DAN RICH | PHOTO EDITOR Left to right: Alexa Grasfield, head peer educator, and Kalpana Vissa, the co-president of SASA table at the student organization fair Saturday. SASA will finish training about 20 students to become peer educators.

SASA adds peer educators to address increased interest in trainings

LILLIANA BYINGTON
CONTRIBUTING NEWS EDITOR

Students Against Sexual Assault is adding more peer educators to run sexual assault prevention trainings. The organization’s executive board members will finish training about 20 students to become peer educators this semester after more student groups have requested trainings, the organization’s leaders said. SASA will also increase its outreach to multicultural and LGBT students by adding new executive board members to work with those communities this academic year. Jocelyn Jacoby, the co-president of SASA, said the group decided to add more peer educators in response to a steady increase in the number of training requests over the past two years.

“A good problem to have is that we were requested [for] a lot of workshops and don’t have the manpower to do it all,” Jacoby said. “Part of our solution was creating a peer education committee, which is also another way of getting our general body members involved.” Previously, only members of the group’s executive board led the trainings. SASA executive board members have been professionally trained by Carrie Ross, GW’s assistant director for sexual assault prevention and response, and members of the Rape Abuse Incest National Network. Jacoby said executive board members will be the ones to train new peer educators. When Jacoby was a freshman four years ago, SASA was only about eight members sitting around a table, she said. Four years later, the organiza-

tion has 30 to 40 students at every general body meeting. The student organization started offering trainings to other student groups two years ago, and a larger number of GW student organizations around campus were interested in signing up for sexual assault prevention and bystander intervention training sessions from SASA last year. Members training to be educators participate in a workshop, watch a presentation from SASA executive board members and then present a sample presentation to the board. The group hopes to recruit more potential peer educators, including freshmen, this semester, Jacoby said.

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H To read more about SASA and their work on campus, visit our website.

Administrator layoff delays hotline

From Page 1

president, first proposed the hotline in 2014 when mental health concerns grew on campus after a string of suicides that year. SA leaders have been involved in the project since. “When the University unfortunately lost Mark Levine, that was a big setback for this project because he really was the main advocate for this project,” Feinman said. The University officially gave GW Listens a phone number and a phone, but officials have not yet found an office for the hotline, Feinman said. They said officials are considering using space on the fourth floor of the Marvin Center but are still weighing other options. Feinman said a group of trained students is ready to operate the call line, but there is no plan set to continue training volunteers. Feinman said that they will not launch GW Listens until it is “100 percent ready.” “The main issue right now is that we have a great group of students that are trained and ready to go, but we don’t currently have anything implemented for how to train future volunteers,” Feinman said. “We don’t want to launch it until we have a plan in place to ensure that this will continue in the future.” The SA executive cabinet reviewed about 100 applications for the positions and selected 20 students to staff the hotline last year. The 20 student volunteers completed a weekly training course run by Mental Health Services, the Colonial Health Center and academic departments. The program’s former student leader said last semester that the trainings totaled two and a half hours per week and gave volunteers a range of scenarios they could encounter, from students who feel academically overwhelmed to

those facing depression. Anastasiya Parvankin, a sophomore and the student director of GW Listens, said in an email that students will continue the trainings over the next few months and that she plans for volunteers to be ready by the week after Thanksgiving. Once volunteers are completely trained, Parvankin said she hopes to start the program as early as the week after Thanksgiving, but that date could be delayed if they still don’t have a space for the hotline. “We are doing final training with volunteers, figuring out last details regarding the launch and will soon be sending out applications for new volunteers for next year,” Parvankin said. The application for next year’s volunteers will open this October, and the program plans to select about 20 additional volunteers, Parvankin said. Volunteers will be required to take a class in the spring before joining the hotline next fall. Next semester’s class will be limited to hotline volunteers, while last year’s was required for volunteers but open to other students. “Additional training after the course ends will not be necessary due to a lot of class improvements,” she said but did not provide details on those improvements. Parvankin said that she is planning to open the call line from Sunday to Wednesday from the hours of 9 p.m. to 1 a.m. She added that she hopes to grow the program after they recruit more student volunteers. “Once we have more volunteers, we will be able to expand the program,” Parvankin said. “I believe talking to peers can sometimes be much easier than talking to adults, and I think the anonymous, confidential aspect of it also draws students in.” —Elise Zaidi contributed reporting.



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—HATCHET OPINIONS WRITER TALIA BALAKIRSKY, on the dining hall switch-up • Aug. 31

STAFF EDITORIAL

Students, pay attention to other universities' alcohol restrictions

Imagine turning 21, going to a liquor store for the first time and having to check the proof of the liquor you want to buy before bringing it back to your campus residence hall. For students at universities that restrict alcohol possession on their campuses, that's a reality. But because we attend a university that allows students over the age of 21 to possess alcohol on campus, the situation is hard to imagine.

Colleges across the country want to prevent students from engaging in dangerous behaviors on their campuses — specifically behaviors that result from alcohol consumption — and some have recently intensified their alcohol policies. Last week, Stanford University banned “hard” alcohol — alcohol that is above 40 proof or 20 percent alcohol per volume — from campus parties and banned all 750 milliliters or larger hard alcohol containers from undergraduate residence halls. It seems unrealistic to ban any type of alcohol from a campus that previously has allowed alcohol, and Stanford's decision was poorly timed.

The ban comes only a few months after Stanford student Brock Turner was found guilty of sexually assaulting an unconscious

woman and sentenced to six months in prison. The university's enhanced alcohol policy doesn't seem like the way to start a conversation about alcohol's effects on students. Restricting alcohol possession seems like a public relations decision to make officials seem like they're actively creating a safer environment for students. And Stanford officials aren't the only ones who recently made an alcohol-related rule change. After the 2014 Rolling Stone article about sexual assault at the University of Virginia, UVA also changed its alcohol policy.

We do not agree with the reactionary policies at Stanford and UVA. These bans make it look like officials think sexual assault is a result of alcohol consumption. Rather than try to ban a legal substance among students over the age of 21, universities should instead educate their student bodies on both alcohol consumption and sexual assault prevention. Education and training won't solve every problem, but a ban does more harm than good in a college setting.

In theory, a ban on hard alcohol only affects students who are 21 and living on campus. However, a private university should not abuse

its freedom to set rules and regulations. Consuming and buying hard alcohol is legal for 21-year-olds, and a ban on a legal substance unfairly impacts students who are drinking legally and responsibly.

We need to make sure that GW doesn't follow a similar approach to Stanford and UVA by implementing policies that seem to be in reaction to sexual assaults on campus.

Furthermore, it's unrealistic for university officials to assume that no one under the age of 21 is drinking at college. University policies should aim to keep students safe, but if students are going to break a policy to drink underage, they are likely to break a policy on drinking hard alcohol as well: College officials need to think about the reality of their policies.

Although GW isn't trying to change its alcohol

policy now, students should still be aware of the evolving alcohol-related codes at colleges across the country. It's not completely out of the realm of possibility that an alcohol-related incident could cause GW officials to reevaluate the current alcohol policy.

And if the hard alcohol ban at Stanford becomes a barometer of when to implement bans and restrictions, GW officials wouldn't be wrong to follow suit. In January 2009, a GW sophomore died from alcohol poisoning. A year later, a sophomore fell to his death from a window in Guthridge Hall, although it could not be determined whether he had been drinking before he died.

Although no changes were made to the University's alcohol policy following these events, it's possible GW could be spurred to make changes if something similar happens again.

We need to make sure that GW doesn't follow a similar approach to Stanford and UVA by implementing policies that seem to be in reaction to sexual assaults on campus. These revised alcohol approaches, coupled with their timing, send the message that they are. That's not a message GW should ever echo.



Cartoon by Juliana Kogan

College Republicans need to decide whether or not to endorse Trump

The GW College Republicans seem confused. If you scroll through the group's Facebook page, you'll find pro-Donald Trump posts by the dozens. In between those posts, you'll see some negative posts about Hillary Clinton. But confusingly, one of the most recent posts is an official statement from the College Republicans that they will not take a definitive stance on endorsing Donald Trump.



Melissa Holzberg

Opinions Editor

I'm a registered Republican. And while I've spent much of this election year wondering if party politics is even for me, the College Republicans organization on campus should still represent registered Republicans like me. Just as the Republican National Committee represents all registered Republicans, College Republicans on every campus represent students who choose to register for the party. I, and every other registered voter on this campus, deserves to know where our College Republicans stand as an organization.

The College Republicans is a political organization that chooses to support, or not support, their party's national nominee for president every presidential election year. Just because this year the Republican Party nominated a controversial candidate does not mean College Republicans at GW can sit this election year out. Before Nov. 8, College Republicans should decide to endorse or not endorse Trump.

The issue with the group not choosing whether or not to support Trump has little to do with the candidate's policies or rhetoric. By choosing to sit on the sidelines of a presidential election, the College Republicans are abdicating their role as a partisan organization. In

politics, you have to choose sides.

Unfortunately, the decision to not take a definitive stance in this presidential election wasn't made by the entire chapter. The College Republicans' public relations chair, Allison Coukos, and the College Republicans executive board made the decision alone. Members of the organization should object to the executive board's decision and call for a chapter-wide vote — a procedure written out in the organization's bylaws.

If College Republicans feel they do not have enough support within their organization to endorse Trump for president, then, quite simply, they shouldn't endorse him. But that's not what the organization has done. Instead, they have issued implicit endorsements by posting photos of the “Make America Great Again” slogan, while also trying to act like the group provides an open forum on campus for any Republican student. Coukos, on the other hand, doesn't think that these pro-Trump posts endorse him as a candidate.

Just because this year the Republican Party nominated a controversial candidate does not mean College Republicans at GW can sit this election year out.

“These posts are just another viewpoint within our membership that we choose to highlight on our social media,” Coukos said.

But what you post on social media has meaning. And flip-flopping between what an organization's official opinion is has meaning. The

College Republicans should realize that their Facebook page can't just be used as a forum. Rather, most students will assume that what is posted is what the organization stands for.

Of course, College Republicans at GW isn't the only group in the country facing difficulties in the endorsement process. The College Republicans at Pennsylvania State University made a tough choice: When faced with a Trump-shaped elephant in the room, they did not endorse him. Similarly, College Republicans at Harvard University didn't endorse Trump and issued a statement specifically saying why they couldn't endorse him. Conversely, College Republicans at the University of Notre Dame and Yale University support Trump. And in an even more defiant endorsement decision, Cornell University College Republicans favor Libertarian candidate Gary Johnson.

Whether or not I, or other Republican students, agree with these chapters' decisions is moot. At least students at these schools took a stand: They didn't stop taking sides when things got controversial within the party. If an organization believes in a nominee, they should say so. If the members cannot come to a majority opinion, the organization shouldn't endorse the candidate. However, GW's College Republicans refusing to make one of these choices shows an unwillingness to lead their party on campus. And registered voters on this campus should be outraged by that.

In just about two months, students will run out of their residence halls and storm the White House on election night. But until that day, students on campus will engage in debates over which candidate is best to lead our country. And it's a shame that the second largest political group on campus has decided to stay quiet.

—Melissa Holzberg, a junior majoring in political communication, is The Hatchet's opinions editor.

Retention director should focus on four-year graduation rates

GW doesn't have a typical retention problem. Ninety-three percent of freshmen choose to stay at GW for their sophomore year, which is far above the national average number of students who remain at their universities after their first years. But not all GW students graduate from the University within four years.

Nate Muramatsu

Writer

Twenty-one percent of GW students won't graduate within six years or at all, according to data from College Factual. Of that 21 percent, 20 percent drop out. Officials don't need to worry about keeping students from transferring schools, but they need to help students stay on course to graduate within four years. And that's exactly what the University's new director of retention, Oliver Street, should focus on.

Street should work to increase GW's four-year graduation rate by creating opportunities for students to earn credits outside of traditional classroom settings. GW students need feasible paths to graduation if they decide to take time off.

GW's retention team should start by creating a program for students to take time off from classes on campus without forcing them to drop out of school. For example, some existing national programs give students opportunities to perform community

development and service in other countries, earning language and humanities-based credits in the process.

Many students consider taking a gap semester or gap year but feel obligated to stay at the University for fear of having to make up for lost time and credits. A credit-bearing gap semester program would make the most of tuition by allowing credits to transfer effectively.

Students may not stick around GW because they have trouble adapting to a fast-paced environment with pressure to succeed in a short amount of time. While this environment works for some people, other students may find they need time away from campus or time to pursue other passions that brought them to GW in the first place.

Students may be more likely to stay at GW in the long run after participating in a credited gap semester because they could refocus on schoolwork after a refreshing, and potentially life-changing, experience outside the classroom.

Ultimately, students at GW face pressure to take on a lot of responsibilities inside the classroom. Without the opportunity to make a student's time away from school worthwhile, a gap semester or year can be implausible. Many more steps lie ahead for Street, but starting with opportunities for students to earn credit off campus would be helpful.

—Nate Muramatsu, a sophomore majoring in international affairs, is a Hatchet opinions writer.

The GW Hatchet

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District House faculty in residence hopes family will be ‘visible’ on campus

GRACE GANNON
CULTURE EDITOR

Sophomores and juniors aren't the only ones smiling if they snagged rooms in District House — faculty in residence Nikki Usher, her wife Shelly Layser and their 20-month-old son Brinton are satisfied with their new digs, too.

“We knew it was going to be nice because they worked really hard to make this an incredible building,” Usher said. “The 10-foot ceilings are certainly a cool benefit.”

Usher, who is an Assistant Professor in the School of Media and Public Affairs, said she's wanted to be a faculty in residence ever since she was an undergraduate student at Harvard College.

“My college experience really included having faculty with their kids running around,” she said. “That's what I think of as normal when it comes to a college experience and something I think is really important.”

Usher said Brinton will have a “cool experience” being an “academic brat” surrounded by students on campus.

Even though construction is still going on at District House, Usher said it's been a toddler's dream.

“[Brinton]’ll sit by his window which looks out on the loading dock so they're here at 6 a.m., he wakes up at 6 a.m. and he just stands there and waves and says ‘hi,’” Usher said. “And they gave him a helmet today that says ‘Clark construction.’”

And Clark Construction went out of their way to make their home child

friendly, like by adding a bathtub to the bathroom, Usher said.

Usher said it will take some time to get used to the ovens — which don't have a timer — and fire alarms going off in the middle of the night. Fortunately, Usher and Layser followed the advice of other faculty in residence and purchased headphones for Brinton to use when a student inevitably misuses the microwave at 2 a.m.

“I think it's important to have out faculty members that are present and to have a gay family really present and visible.”

NIKKI USHER
District House faculty in residence

In addition to humanizing professors to students, the faculty in residence program offers students a lens into the adult world, Usher said. Faculty are required to submit an application explaining why they'd be good for the role of engaging with students. They also have to submit letters of recommendation, one of which Usher got from SMPA Director Frank Sesno.

“We're just sort of, you know, examples of grown-ups — this is what grown-ups do: Grown-ups have framed pictures on the wall, we have cutlery and glasses and put things back,” she said.

Not only will students be exposed to adult life, but Usher said she and Layser, her wife of eight years and a visiting professor at Georgetown University, will help normalize gay families for students.

“I think it's important to have out faculty members that are present and visible and to have a gay family really present and visible,” she said. “Gay families are just like every other family, and I think it's important for people to see.”

Regardless of students' personal ideologies, having Usher's family around should humanize what people could think of as “a statistic or rhetoric,” she said.

Usher plans to get to know students in the 900-bed “superdorm” by hosting weekly breakfasts on Thursdays and other monthly events, including an apple-picking trip and a visit to the Newseum. For the upcoming presidential election, Usher said she will host a debate watching party.

Usher researches how people consume news, which she said she is eager to further explore while living on the most politically active campus in the nation.

The positive and accepting feel of college campuses is especially refreshing for Usher and her family, she added.

“People aren't told ‘no’ to their ideas — they're told ‘yes, try it,’” Usher said. “And being surrounded by that enthusiasm and belief in your own abilities is so awesome and so energizing.”



OLIVIA ANDERSON | CONTRIBUTING PHOTO EDITOR
Nikki Usher, an assistant professor of media and public affairs, is the first faculty in residence for District House.



DAN RICH | PHOTO EDITOR
Usher's wife Shelly Layser and their 20-month-old son Brinton enjoy their apartment on the first floor of the new residence hall.

Taste the tropics of the Philippines at U.S.'s second best restaurant

REGINA PARK

ASSISTANT CULTURE EDITOR

Filipino restaurant Bad Saint in Columbia Heights is unashamedly true to its heritage. Crafting crisp, clean dishes, it earned a spot as the second-best restaurant in the U.S. this year by Bon Appetit magazine.

To win a coveted spot for dinner at the tiny, 24-seat restaurant, people start lining up as early as 3:30 p.m., with the line stretching down the block by the 5:30 p.m. opening time. Parties with more than four people can't get a table at Bad Saint at all.

Guests at the start of the line are welcome to put their name on the waitlist for another time, but Bad Saint doesn't take reservations or call-aheads.

My first attempt at trying to dine at the res-

taurant was a no-go, and Genevieve Villanova, one of the owners, advised me to come back the next day as early as possible.

The second time around, I got lucky and was seated by the kitchen, which was seamlessly integrated into the main dining room.

Despite the claustrophobically small space, Bad Saint's decor was impeccable. The natural theme was echoed in the wood and bamboo that covered every surface, although the venue was a touch too casual to be described as minimalist or modern in any sense. Rather, the combination of dimmed lights and twisting, traditional patterns on the ceiling spoke of antiquity and culture.

Interspersed on the walls were images and

motifs harkening back to Bad Saint's Filipino roots — a painting of native, Catholic angels and even a hidden lucky cat.

The decor was a fitting preface to its food, since staying true to its roots is what Bad Saint is all about. After careful consideration and helpful advice from the server, I chose a Kinilaw salad (\$12) and Maya Maya fried fish (\$24), paired with a papaya lemongrass soda (\$4).

If I had to describe the entire meal in one word, it would be tropical. And if I could add a second word, it would be fresh.

The Kinilaw was easily the most interesting dish I tried — at first, I couldn't quite comprehend the complex flavors in the dish. My brain struggled to sort out the

party of flavors that had exploded in my mouth, picking out hints of sweet and spicy, crunchy and smooth.

If I had to describe the entire meal in one word, it would be tropical. And if I could add a second word, it would be fresh.

Somehow the shrimp blended into the flavors of mango and papaya, accented every now and then with a bite of beet, cucumber or fennel. A type of Philippine spice that tasted vaguely like shichimi perfectly offset the sweet and sour notes

in the cold salad.

The snapper — known as Maya Maya in Filipino — was infinitely more simple to comprehend, although more intimidating in presentation. The fish had been fried, head and all, so the skin was crispy, but not oily, and the meat inside butter-soft. A sharp marinated cabbage salad cut through the otherwise fatty taste.

The server was stellar throughout the entire meal, prefacing every dish with a brief history and explanation on the ingredients before leaving me to dig in.

He also brought me banana leaf-wrapped sticky rice bar called a Suman, on the house. It served as an easy appetizer for the rest of the meal, with notes of coconut accenting the rice.

All the entrees on the list ranged from \$10 to \$30 — a little pricey but not unheard of for a student to spend in the District, especially for a special occasion.

All in all, it was clear why Bad Saint had been named the second-best restaurant in the nation. The one-year-old restaurant marries tradition to innovation, all the while creating a fantastic dining experience where the wait staff focuses on you as a true guest, rather than a paying customer.

Bad Saint makes dining a personal adventure into the jungles of the Philippines, challenging the diner to embrace complex flavors rather than babying them.

Two thumbs high in the air — although next time, I'll bring a book to read in line.

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No longer under the radar, Colonials take season one game at a time

MARK EISENHAUER
SPORTS EDITOR

This time last year, not much was expected from the men's soccer program. Picked to finish 10th in the 2015 Atlantic 10 preseason poll, the Colonials lost five of their first seven games in non-conference play and looked destined to miss the post-season for a fourth year in a row.

But just a few months later — thanks to an inspired 6-2 run in league play where GW out-scored opponents a combined 11-4 — head coach Craig Jones was tabbed A-10 Coach of the Year for leading his group to an improbable first-place regular season finish.

Although a 4-0 upset at the hands of No. 8 seed VCU in the first round of the playoffs cut the Cinderella story short, the journey showed the Colonials what they are capable of.

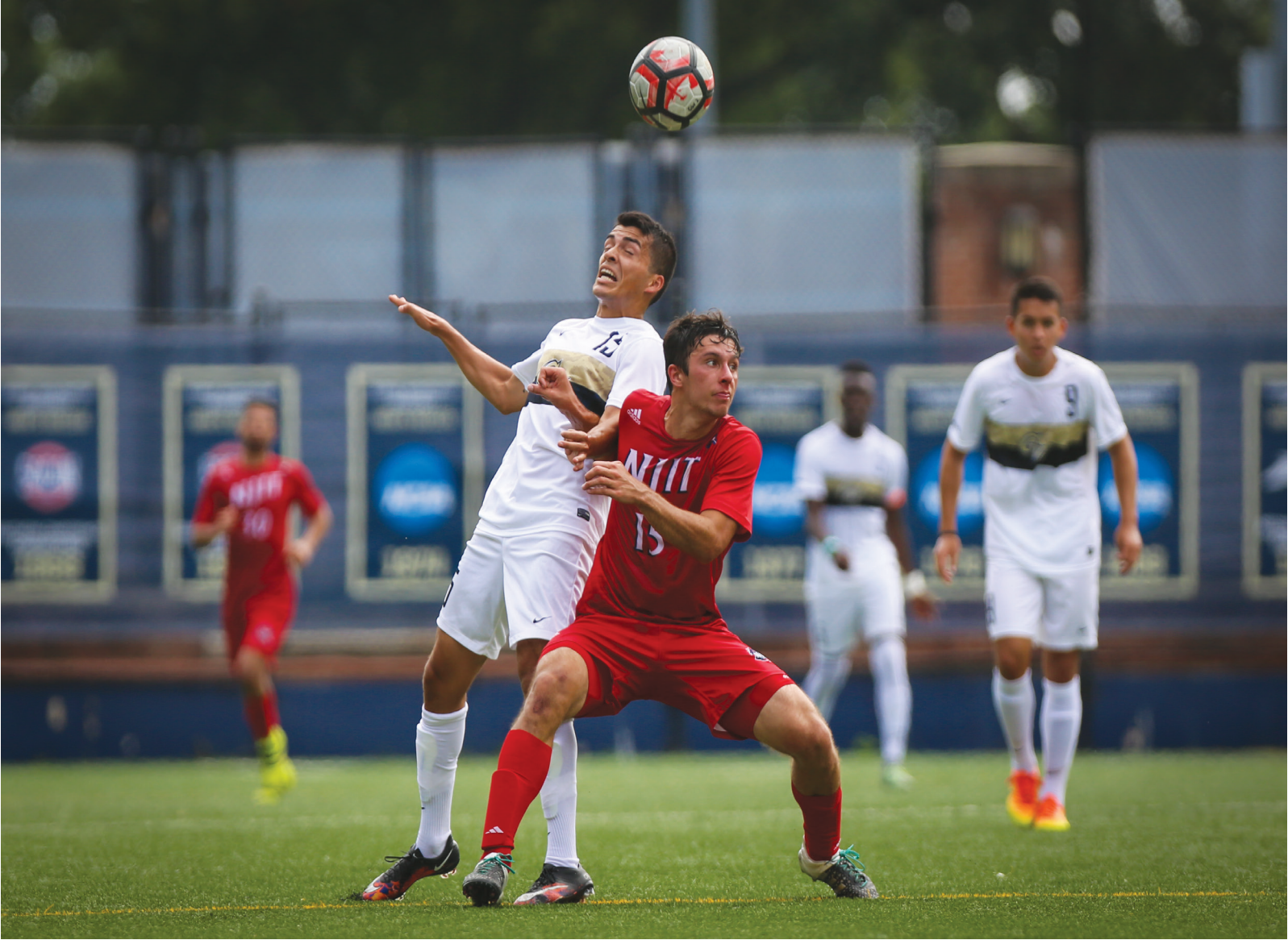
"We learned what it takes to win," senior co-captain Garrett Heine said.

Heine — a forward who led GW with nine goals and posted four assists during his breakout junior season — is one of nine returning seniors on the 23-man squad, which opened its 2016 slate Aug. 26 with a 2-1 victory over William and Mary.

With a disappointing conclusion to 2015 behind them, but lessons from last year's run still in the fronts of their minds, Jones and his veterans will try to go further than they ever have before during the coach's four-year tenure. But they said they are still taking it one small step at a time.

"We all want to win championships but that is 18 games away," Jones said last week. "The process to get to that point, if we overlook any of those games, even the non-conference games, it takes a chip out of the armor in terms of being able to win it."

The team is already off to a sturdy 1-0-2 start, and earned a No. 8 ranking in the National Soccer Coaches Association of



Senior midfielder Angel Valencia flicks on a header during GW's 1-1 draw against NJIT this Saturday. Valencia is one of nine seniors on this year's experienced men's soccer squad.

America (NSCAA) NCAA Division I Midwest Poll after the first week of competition.

Aside from Heine, this year's most impactful offensive weapons include juniors Christian Lawal and Oliver Curry, who combined for six goals and five assists last year. Junior Koby Osei-Wusu, an assist-machine in the midfield, and sophomore Dylan Lightbourn, who scored the game-winning goal at William and Mary, will also be crucial to the team's success.

On Saturday, Curry scored the Colonials' lone goal in a 1-1 double-overtime draw with the New Jersey Institute of Technology.

Senior Tobi Adewole

will steer the Colonials' back four, which most notably features the addition of senior transfer Ben Ogedegbe, who played for the under-23 Nigerian national team this summer.

In addition to leading GW to seven shutouts in his 16 total starts as a junior, Adewole was good for one goal and two assists. He and Heine were named to the 2016 Pre-season All-Conference team Aug. 24.

While the roster features a number of upper-classmen, who Jones said will be the driving force in the team's success this season, the head coach is happy with how well the incoming class gelled with returners in the team's season opener.

"We can improve still offensively and defensively, but we are probably ahead of where I anticipated us being at this stage of the season," Jones said.

Heine, who said his personal goal is to put up at least 10 goals and 10 assists this year, is also embracing his new leadership role.

"I looked up to the older kids when I was younger and now I'm trying to be that leader that they were for me," he said. "I'm trying to just make sure that the team is where it needs to be, and the focus is right every single day by being vocal."

Sophomore goalkeeper Thor Arne-Hofs will be GW's first-stringer in net

after a strong freshman campaign. Arne-Hofs made seven starts in 2015 behind then-senior Jack Lopez and tallied 4.14 saves per game — fifth-best in the A-10.

"Right now I can't look further than the goalkeeper," Jones said when asked about the team's biggest strength. "Thor was probably a little bit unlucky last year as a freshman that he didn't play more games after being kept out by Jack, who had a great run. This year he has come in and so far has been great."

Arne-Hofs is already making an impact, posting a conference-leading 0.58 goals against average through GW's first three contests.

The German-born goalkeeper said a year of experience under his belt has helped him to captain GW's defensive game plan.

"Communication was a very important step last year because I am from Germany and I had to learn the language communication with the back four," Arne-Hofs said. "It improved a lot, and I try to keep working on it. I feel like we have had a good result and we are getting better with the back four because we communicate more."

The Colonials look to remain undefeated when they travel to Loyola Maryland on Wednesday.

—Matt Cullen contributing reporting.

Women's soccer defeats first ranked opponent in 20 years

From Page 1

Brittany Cooper, who immediately played the ball back to her. With a nifty touch, Elson flicked the ball past a Razorback defender and carried it towards the box where she lofted a cross that soared over the keeper, finding Cowley's head at the back post.

"I usually throw the ball in short to [Cooper] or Mia [Barreda's] feet and then they hold it there for me so that I can run around them," Elson said. "The other team doesn't really expect me to come into the attack because I'm a defender."

While Elson started the play, Cowley finished it off. Despite being frustrated for most of the first half at the inability to get on the ball, Cowley saw the opportunity at hand and took full advantage.

"I almost always run back post because I know that whoever is crossing the ball wants to put it there... plus we practice it every single day," Cowley said with a chuckle. "Kate always puts it right on my head and I barely

have to do anything, which is amazing."

The goal also kept Cowley's scoring streak alive. The senior, who led GW with 10 goals as a junior, has scored once in every game this season, giving her a team-best total of five on the year.

"I really want to try to get a goal per game, and that's been my mentality since the beginning of the year," Cowley said. "We've been getting more chances to finish than we have in the past, so I think that's also given me more opportunities."

It wasn't always pretty, as the Razorbacks dominated possession of the ball for much of the contest, outshot the Colonials 10-3 and played physically all day.

However, coach Barnes' defense and redshirt junior goalkeeper Miranda Horn were organized, collapsing on balls in the box and making the right plays when they needed to Sunday. The one-goal decision was Horn's second consecutive shutout and third of the year.

"The balls that they like to play in are 50-50 balls," Barnes said.



Sophomore forward Charley Prevost battles for possession during GW's 1-0 upset over No. 17 Arkansas Sunday afternoon. The victory was the Colonials' first over a ranked opponent since 1996.